



## Chiltern Edge School - Pupil Premium Planned Expenditure (2016-17)

	No of eligible pupils	Pupil premium funding per eligible student	Pupil premium funding received
Free School Meals	120	£935	£112,200
Looked after Children	3		£5700
Children from Service Families	3		£900
Total	126		£118,800

<b>Raising Achievement</b>		
<b>Commitment</b>	<b>Process for monitoring</b>	<b>Expected impact</b>
<p>To improve outcomes for PP students to match those for non-PP</p> <p>Approximate cost £1440</p>	<ul style="list-style-type: none"> <li>Teaching &amp; Learning Review and Learning Walks to focus on PP differentiation in observed lessons</li> <li>Dept. Improvement Plans to have a specific focus on PP throughout</li> <li>Analysis of results from years 8 - 11 exams – PP action plans to be drawn up in departments</li> <li>LP in Maths to conduct interventions with PP students off target in maths</li> <li>Weds 5 schedule to focus on the impact of marking/feedback, RAPPs, classroom interventions, seating plans</li> <li>Performance Management Objectives to include a specific PP focus</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in quantitative data for each strand observed. P8 gap narrowing in relation to non PP students in school. Fir</li> <li>Clear action plans drawn up and incorporated into RAPPs (Raising Awareness of Pupil Progress)</li> <li>Improved classroom practice</li> <li>PP students closing the gaps in all subjects</li> </ul>
<p>To ensure evidence of the impact of marking and feedback on learning is in all PP and non-PP student's books</p> <p>Approximate cost £68,304</p>	<ul style="list-style-type: none"> <li>Head of Dept. Work Scrutiny three times a year specifically monitoring PP books and folders</li> <li>SLT No Notice Work Scrutiny three times a year specifically monitoring PP books and folders followed by</li> <li>Weds 5 schedule to include time for whole staff marking with a focus on PP books, feedback from HoD and SLT Work</li> </ul>	<ul style="list-style-type: none"> <li>Consistent and high quality marking is a feature of all teachers' practice.</li> <li>Students have an increased understanding of what they need to do to improve due to formative, personalised marking</li> <li>All PP students receiving regular written feedback in all subjects</li> </ul>



	<p>Scrutinies, INSET on the effective returning of marked work as a significant part of lesson planning and ion marking for literacy.</p> <ul style="list-style-type: none"> <li>• Induction training for new staff on ensuring marking and assessment shows impact</li> </ul>	<ul style="list-style-type: none"> <li>• Improved quality and personalisation of PP written feedback</li> <li>• Evidence of progress in response to feedback</li> <li>• Improved literacy</li> </ul>
<p>Continue to provide KS4 with Easter revision classes</p> <p>Approximate cost £8000</p>	<ul style="list-style-type: none"> <li>• PP pupils to be individually invited and encouraged to attend revision classes during holidays and on Saturdays April-June</li> <li>• PP intervention groups to take place during the school day throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil aspirations raised</li> <li>• Increased PP attendance at revision seassions</li> <li>• Reduce the gap between PP and non-PP results</li> </ul>
<p>Literacy and numeracy support through TAs in both English and Maths departments</p> <p>Approximate cost £3,500</p>	<ul style="list-style-type: none"> <li>• HOD Maths action plan</li> <li>• Testing on completion of intervention to demonstrate progress</li> </ul>	<ul style="list-style-type: none"> <li>• Students making at least expected progress against flightpath at each assessment point in maths and English</li> <li>• All students no more than two years below chronological age in reading.by start of Year 8</li> </ul>
<p>Lexia online literacy package to be available to named pupils to promote independent learning and improved outcomes</p> <p>Approximate cost £3500</p>	<ul style="list-style-type: none"> <li>• Software tracking of student</li> </ul>	<ul style="list-style-type: none"> <li>• Measurable improvement in literacy for targeted students-demonstrated by software outcomes.</li> </ul>
<p>Improved access to SIMS data to ensure PP pupils are recognised by all teachers</p> <p>Approximate cost £500</p>	<ul style="list-style-type: none"> <li>• Teachers records and lesson planning</li> <li>• PP students identified in base lesson plan with strategies to support</li> </ul>	<ul style="list-style-type: none"> <li>• Attainment for PP students improving over time and reporting at assessment points show progress at least = against flightpath</li> </ul>



<b>Absence and Exclusions</b>		
<b>Commitment</b>	<b>Process for monitoring</b>	<b>Expected impact</b>
<p>To reduce persistent absence to that of equivalent schools i.e. 5.2%</p> <p>Approximate cost £2500</p>	<ul style="list-style-type: none"> <li>• Fortnightly meetings with HOH and SH (SIMS attendance officer)</li> <li>• Data available to HoHs and HoDs</li> <li>• Rewards for good attenders</li> </ul>	<ul style="list-style-type: none"> <li>• Improved overall attendance for the school in each short term year on year.</li> </ul>
<p>To reduce exclusions to match the national average i.e. 3.7%</p> <p>Approximate cost £7650 (as at 2.8.16)</p>	<ul style="list-style-type: none"> <li>• On Call and Exclusion data available to HOH, HOD and SLT from admin team on weekly basis.</li> <li>• Interventions tracked by Provision mapping on SIMs</li> <li>• STEPs manager reviews the bookings in STEPs and reviews the data.</li> </ul>	<ul style="list-style-type: none"> <li>• HOD and HOH are aware of behaviour 'hotspots'</li> <li>• Targeted support put in place for these areas</li> <li>• Interventions put in place to remove individuals barriers to learning</li> <li>• Exclusions reducing each short term compared to previous years.</li> </ul>
<p>Engage External Consultant support in developing pastoral systems</p> <p>Approximate cost £3500</p>	<ul style="list-style-type: none"> <li>• Reviewing the systems in places for Pastoral care</li> </ul>	<ul style="list-style-type: none"> <li>• Systems developed to improve impact on pupils – leading to improved attendance and reducing exclusions</li> </ul>
<b>Support, wider development and enrichment</b>		
<b>Commitment</b>	<b>Process for monitoring</b>	<b>Expected impact</b>
<p>Transport to school</p> <p>Approximate cost £2500</p>	<ul style="list-style-type: none"> <li>• Fortnightly meetings with HOH and SH (SIMS attendance officer)</li> <li>• Data available to HoHs and HoDs</li> </ul>	<ul style="list-style-type: none"> <li>• Improved/continued good overall attendance for named pupils in each short term year on year.</li> </ul>
<p>Continue to provide support with the purchase of uniform and revision guides</p> <p>Approximate cost £1000</p>	<ul style="list-style-type: none"> <li>• Reduction in the number of PP pupils sent to Pupil services for incorrect uniform</li> <li>• Increased number of PP pupils using the revision guides</li> </ul>	<ul style="list-style-type: none"> <li>• Increased confidence of pupils as they have the correct uniform and feel part of the school</li> <li>• Improved GCSE results-P8 scores for PP students</li> </ul>



<p>Continue to offer a full range of trips and activities across all year groups ensuring access for PP pupils.</p> <p>Approximate cost £2000</p>	<ul style="list-style-type: none"><li>• EVC to monitor numbers of PP pupils attending alerting the trip coordinator to those not signing up</li></ul>	<ul style="list-style-type: none"><li>• Increased number of PP pupils participating in trips therefore improving their subject knowledge and love of learning.</li><li>• P8 gap reducing between PP and Non PP students</li></ul>
<p>Additional provision of the School Councillor to support PP pupils</p> <p>Approximate cost: £2596</p>	<ul style="list-style-type: none"><li>• Councillor to monitor increase in use by PP pupils</li></ul>	<ul style="list-style-type: none"><li>• Improved attendance and academic progress for vulnerable PP students such as Young Carers</li></ul>